



THE VOICE

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A graphic featuring several spotlights at the top, with a large yellow spotlight beam shining down from the left. The word 'SPOTLIGHT' is written in a large, bold, yellow, italicized font with a black outline, positioned within the beam. The background is a light gray with a subtle geometric pattern.

THE CLUB

SPOTLIGHT

Model UN Club by Anika Varma

The United Nations was founded in the aftermath of World War II with the goal of preserving global peace and security, as well as promoting collaboration among countries to address economic, social, and humanitarian issues. In order to enlighten the student community about the international political matters of the United Nations, The National Model United Nations, a non-governmental organization was created. Model UN is an educational simulation that replicates the UN General Assembly and its various multilateral bodies. In this simulation, students take on the role of ambassadors and engage in debates on important topics such as gender equality, climate action, global health, and more. The participants in Model UN are expected to gain knowledge about the involvement of their respective nations in these issues. They are also required to develop and effectively communicate their countries' positions on these matters. Through this process, they have the opportunity to enhance their negotiation skills and advocate for the interests of their states. By participating in this simulation, students acquire a range of valuable skills that will benefit them in their academic pursuits and future professional endeavors. They gain a comprehensive understanding of the diverse

perspectives on global issues, learn to draft diplomatic documents, and practice the art of negotiation with their peers.


CHS Model UN club participated in the annual conference held at Umass Lowell on April 5-6, 2024, with a delegation of eight members. At this conference there were 6 committees: 1. UN Security council: This committee has primary responsibility for the maintenance of international peace and security.

2. The North Atlantic Treaty Organization (NATO): This committee is a strategic security alliance consisting of 30 nations from North America and Europe. Its main objectives are to safeguard the security and freedom of Allied states by employing political and military measures, while upholding the shared democratic values of the member nations.

3. UN Women: This committee is committed to promoting gender equality and empowering women.

4. The Economic and Social Council (ECOSOC): This committee has the duty of overseeing and organizing the economic, social, humanitarian, and cultural initiatives conducted by the UN.

5. The United Nations Environment Programme (UNEP): This committee is the primary environmental agency within the United Nations framework, leverages its

A small graphic of a hand holding a flashlight, with a beam of light shining upwards towards the text.

knowledge to enhance environmental regulations and procedures, as well as to facilitate the fulfillment of environmental responsibilities on national, regional, and international scales.

6. The World Health Organization (WHO): This committee serves as the leading entity for global health matters within the United Nations framework. Its primary goal is to ensure that all individuals achieve the highest attainable standard of health.

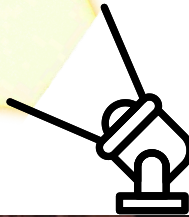
CHS won the following awards:

1. 2024 Best Delegation: An award for the school that did the best at the conference.
2. UN Security Council: Best Delegate (First place); Shawn Sturgeon.
3. NATO: Best Delegate (First place); Minh Nguyen
4. UN Women: Best Delegate (First place); Lex Petrova
5. ECOSOC: Outstanding Delegate (Second place); Max Plotnik
6. UN Environmental: Honorable Mention (Third place); Chris Haverty

The whole team performed exceptionally during the conference!

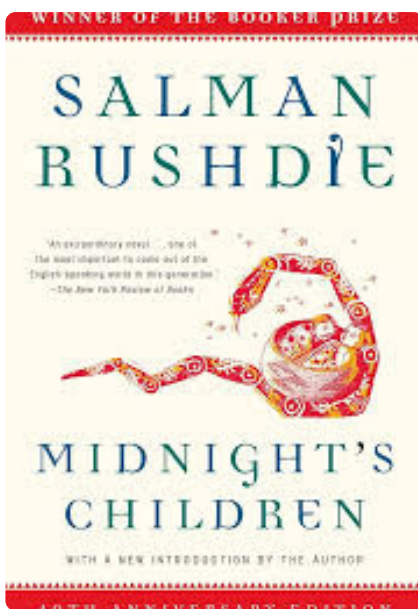
Jennifer Doak, the incredible advisor, played a crucial role in the success of this remarkable team. Being a devoted teacher in the school, as well as a dedicated advisor for the Model UN club, she has a lot on her plate, yet she consistently gives her best every single day.

The Model UN club has achieved great milestones and undoubtedly has even greater achievements ahead in the upcoming school year. Students are guaranteed to develop outstanding public speaking abilities, refine their research skills, get knowledgeable on current events and world affairs, and enjoy themselves immensely in the process! If you're interested in becoming a part of this ambitious club, feel free to visit room 232!



Book Review

by Shalini Manchi



Title - Midnight's Children

Author - Salman Rushdie

Published - 1981

Midnight's children chronicles the story of Saleem Sinai, who was born at the stroke of midnight on August 15, 1947, the day India gained independence from the British Empire. Sinai, who is now 31, feels like his stories are fading away with him and wants to pen them down. Starting with the story of his grandfather, who witnessed India's freedom struggle to Saleem's prophecy. Young Saleem discovered that he had the ability to hear thoughts of people everywhere in the country, one of the superpowers that many children born on

that night shared. Saleem is so connected to the country that when India is in distress, he experiences extreme sickness. The book describes many historical events and how he is connected to them. The book presents many twists and turns as Saleem grows older and realizes that his powers only exist when he is on Indian soil. Saleem's story is narrated in such a way that it describes the sentiments of the country during the early years of India's independence. As Saleem suffers from loss and pain as the book progresses, the worse the situation of the country gets. Later on Saleem and the other Midnight's children are all captured by the prime minister in fear of their powers during her second campaign for Prime minister but she ends up losing. Saleem returns to Bombay, the place of his birth and realizes how much it has changed. He reconnects with the only person remaining from his childhood. This leads us to the time where Saleem his writing his story. However his story ends with a surprising twist as India returns to stability. Midnight's Children is an interesting read not only because of its mentions of history but incorporation of fantasy and satire

Crescendos Win!

By Deepika Bollu



The Crescendos of CHS have recently won the 2024 ICHSA Northeast Championship! What is the ICHSA? The ICHSA is the International Championship of High School A Cappella. The ICHSA brings high schoolers from all over the country that have the same burning passion for music like our Crescendos do. These teams compete to jump start their soon-to-be professional careers! The Crescendos, consists of: Samhita Badhri, Lilly Bean, Maya Belmonte, Milo Betton, Ananya Bharti, Madison Brevileri, Sahithi Chaturvedula, Cailin “Kiki” Deutshmann, Lily Faucher, Karen Khela, Staaci McCarron, Lindsay Monkey, Jocelyn Pica, Riley Tambo, Isabella Travers, and Tiffany Vu. These 15 girls have made history at the ICHS finals and we all are so proud of them!

The Crescendos’ music style is A cappella. A cappella is a style of music without any instrumental accompaniment. A cappella singers use their voices to emulate instruments and create beautiful sound but with just their voices. This style encourages listeners to make note of the beauty of the voice and how much it is capable of. It takes hard work and dedication to become an a cappella singer, which The Crescendos have proven they have by taking their win! Our a cappella group consists of a variety of voices; they have a range from bass, the lowest vocal range, to sopranos, the highest. Vocal ranges provide depth and make sure that singers can make music that suits their vocal abilities!

It’s amazing how far these young women have come with their singing careers and all the talent that they hold and show to the world! CHS should be extremely proud of our group and hope that they can do so much more in the years to come!

JUNIOR ELECTIONS

BY: ADDISON GARVEY



As the year is coming to a close, the new class President, Vice President, Treasurer, and Secretary were voted for by the Junior class to prepare for their upcoming senior year. Each candidate for the positions were required to come up with a speech to share with the class about their qualifications and plans for their senior year. The candidates for president were Drew Distasi, Lana Freije, Jack Mitri, and Frankie Ye. Each shared personal accomplishments and what they felt would make the class of 2025's final year the best it could be. The final voting led the election in favor of Drew Distasi who will be the class president for the class of 2025. The candidates for Vice President were Nate Hart, Jennifer Yu, Klara Vaskova, and Owen Dowd. Nate Hart led the race for Vice President. The candidates for Treasurer were Pranav Abburi, Hannah Gemelli, and Akhil Dantem. Pranav Abburi was elected treasurer. Finally, the candidates for secretary were Jessica Jerusal, Yianni Kalogerakos, and Tejas Raja. Jessica Jersual was elected secretary for the class of 2025. All of the juniors that ran for an officer position did a great job with their speeches and congratulations to those who were elected!

A BRIEF REVIEW OF ALL THE AP HISTORY CLASSES

BY: PALLAVI MENON

If you're a rising junior or senior, chances are, you're most likely going to take at least one AP History course. Yes, most students have already made their course selections, but what if you want to hear some real feedback regarding your class choice? Worry not! This quick guide reviews all the AP History Classes that Chelmsford High School offers, and the ones that can be taken outside of CHS, if you wish to do so.

How does it work? : To ensure that readers get as much important information as possible, regarding their course selections, not only will there be a brief description of the class, there will also be three other important pieces of information.

Pass Rate – On average, regarding all the students who took this class, how many receive a passing grade? The Pass Rate is, essentially, a numerical quantity for how many students have passed the class.



AP Psychology

Rated Difficulty – This is out of 10. The higher the number, the more difficult the class.

For example, a difficulty rating of 7.0/10 indicates that this class is more difficult on average, 5/10 indicates medium difficulty, and 4/10 or below means that the class may be easier.

Grade Level – At what point of Highschool do students typically take this class? (Freshman, Sophomore, Junior, Senior). If it's a self-study, the recommended grade level to self-study for the exam are listed, but feel free to do so when you feel academically ready.

AP US History I

One of the most popular, and regularly taken courses for the average Junior, this class covers all aspects of U.S History. The skills needed for APUSH are contextualization, historical thinking, argumentation, making connections to form an argument, and evidence selection. On average, according to the score distributions for the 2023 AP Exams, most students tend to get a three on this AP Exam. 10.6% of Test Takers have scored a five.

Pass Rate : 48%

Rated Difficulty : 6.0/10

Grade Level : 11

AP American Government and Politics

Besides APUSH, this AP class also explores an aspect of US History I. This course, more specifically, focuses on the basic foundation of U.S government and politics. In AP Gov, students are expected to be able to competently analyze

Historical documents, expand their writing skills, and connect political concepts with real-life or current events. On average, according to the score distributions for the 2023 AP Exams, many students have passed. 11% of AP Exam takers for this course have achieved a five.

Pass Rate : 49.2%
Rated Difficulty : 4.4/10
Grade Level : 11-12

AP Psychology

Having a different curriculum and focus, compared to AP US History I and AP American Government Politics, this course is perfect for students who have an interest in exploring mental processes and theories regarding this. Students will learn about theory regarding behavior, important research studies, and how to analyze and understand data.

Pass Rate : 60%
Rated Difficulty : 3.5/10
Grade Level : 12

AP Comparative Government and Politics

This course examines the legal policies of the government's of six different countries – China, Iran, Mexico, Nigeria, Russia, and the United Kingdom. These are the governments that primarily make an appearance on in-class material and on the AP Exam. Students also are introduced to reoccurring themes such as stability, political analysis, and to what extent should someone have power.

Pass Rate : 71%
Rated Difficulty : 4.4/10
Grade Level/When most students take this class : 11th,12th (There are some exceptions to this).

AP Macroeconomics –

This is one of the two AP classes that is equivalent to an introductory college-level course in Economics. AP Macroeconomics and Microeconomics explore different focuses on economics. According to collegeboard, “AP Macroeconomics focuses on the principles that apply to an economic system as a whole.”

Pass Rate : 64.7%
Rated Difficulty : 4.6/10
Grade Level/When most students take this class : Any grade level is fine. Again, be sure that you are/feel academically prepared.

AP Microeconomics –

This is one of the two AP classes that is equivalent to an introductory college-level course in Economics. AP Macroeconomics and Microeconomics explore different focuses on economics. According to collegeboard, “Students cultivate their understanding of the principles that apply to the functions of individual economic decision-makers by using principles and models to describe economic situations”

Pass Rate : 68%
Rated Difficulty : 4.5/10
Grade Level/When most students take this class : Any grade level is fine (See above).

AP European History –

This course studies Modern European History, starting from the year 1450. The course covers topics such as the Renaissance Era, the French Revolution, WWI and WWII, European Union, and the Cold War.

Pass Rate : 58-59%
Rated Difficulty : 6.5/10
Grade Level/When most students take this class : The average student typically takes this class in their junior or senior year.

AP Human Geography

This class focuses on the impact humans have made on the planet. Students will be expected to make predictions and analyze patterns of human behavior, such as population, migration, and also land use.

Pass Rate : 54%
Rated Difficulty : 4.3/10
Grade Level/When most students take this class : Many students tend to take this class during their freshman or sophomore year.



BY ELLORA SMITH

It seems as if yesterday that school was starting and summer had come to a close. Now there are only a few more weeks left before summer vacation will officially start. The end of the year also brings a hectic time for the current juniors, as many are faced with the daunting task of taking the SAT. The June SAT, which takes place on June 1 this year, is one of the most popular times to take this standardized test. However, while many students in the north east area take the SAT, high school students across the country mostly take another standardized test called the ACT. While colleges accept both types of tests, which one is the better option?

What is the SAT?

The SAT stands for Scholastic Aptitude Test, and is a standardized exam used to determine the skill level of students on two different spectrums. The SAT consists of two different sections, for there is a Reading and Writing section, and a Math section. The Reading and Writing section lasts 64 minutes and contains 54 questions. The Math section is 74 minutes and has 44 questions. Without even counting the breaks that are given during this exam, this test takes well over two hours of time to commit. Also, there can be an additional essay section depending on where one takes the SAT, which can add 50 more minutes to the already long test.

What is the ACT?

The ACT is also another form of a college admission test used to test a student's skills. It stands for American College Testing. The ACT consists of four sections of multiple choice which includes Math, English, Reading, and Science. Overall, between the four sections, there are 215 multiple choice questions and it takes 2 hours and 55 minutes to finish. However, this exam can potentially last well over three hours, almost four, if a student chooses to take the optional essay portion which lasts an additional 40 minutes.

Pros v. Cons

Overall both forms of standardized testing have both positive and negative aspects. The ACT, for

example, is considerably longer than the SAT since it has more material on it. However, because of the fact that the ACT has more material on it can also make it more appealing to some students. The SAT does not contain a Science section on it, so if a student feels as though they excel in science, they may want to opt for the ACT. The SAT only consists of two sections of material, which can be beneficial. With less material to be tested on it leaves less room for error since there is less material to study. Instead of studying for four sections, like the SAT, studying for only two sections allows for more time to focus on specific details of the test.

Final Thought

With many colleges opting for test optional these days, standardized exams may become a thing of the past. However, for the many students who still choose to take them to put themselves ahead, the big choice is which one to take. There is no better test than the other, for it depends on the student to decide which one is best for them. If a student excels in science, they may want to take the ACT to be able to take the science section. On the other hand, if a student does not excel in science, or wants to spend less time taking a test, they may choose the SAT. Colleges accept both kinds of exams, so which one a student decides to take, if so at all, is entirely up to them and their skill level.

SUMMER SPOTS

5 MUST-GO PLACES THIS SUMMER

BY: SAMHITA BADHRI



With Summer just around the corner, the time for picnics, beach days, and relaxation is fast approaching. It's the perfect time to try something new by yourself or with friends. To help you plan your summer escapades, we've compiled a list of some of our favorite spots! Enjoy!



RAINBOWS POTTERY STUDIO BOSTON MA

Located on Newbury Street, this Pottery Studio is a little far away but extremely worth the trip. They offer pottery painting, sculpting, and wheel throwing. They operate 8:30 am-9:30 pm. The best part--Rainbows offers themed weeknights, including Mamma Mia Mondays and Taylor Swift Tuesdays. The themed nights include refreshments, music, and dancing--the perfect activity to include for a day in the city.

TINY TILE MOSAICS CHELMSFORD MA

If you're looking for some local crafting experiences, then Tiny Tile Mosaics is the place for you! They offer mosaic workshops and open studios, so you can create your own mosaic pieces. This summer they're offering a Fourth of July, Celebratory workshop, a Turtle and Mushroom Brick Workshop, and a Lucky Ladybug workshop, just to name a few. The studio is conveniently located and is the perfect spot to stop by and scratch your crafting itch.

RAINBOWS POTTERY STUDIO BOSTON MA

The Chelmsford Public Library is an amazing place to escape the heat and enjoy a good book. Apart from that, the library holds a variety of summer activities that cater to all audiences. These include book clubs, movie nights, and even an upcoming Paint and Sip! The library also offers volunteer opportunities for all interested. You can sign up for training on their website, and can volunteer as a Shelf-reader, or at events!

RAINBOWS POTTERY STUDIO BOSTON MA

A short drive from Chelmsford, Gibbet Hill offers some of the most stunning views nearby. Bring a friend, enjoy a hike up the hill, and take in the stunning views it has to offer. Gibbet Hill is the perfect place to take pictures, have a picnic, or just enjoy the summer weather. For an even better time, stop by during sunset--you won't regret it!

Kimball Farm

Westford MA

Located nearby, Kimball Farms truly has it all. With mini golf, bumper boats, batting cages, and more, you are sure to find something you love. To top it off, you can enjoy their grill as well as their homemade ice cream! This summer, they're offering a Summer Music Series with free admission, perfect for a summer evening!

SUMMER PLAYLIST

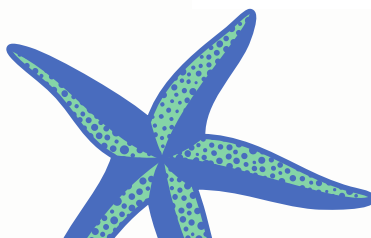
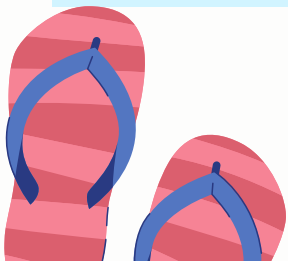
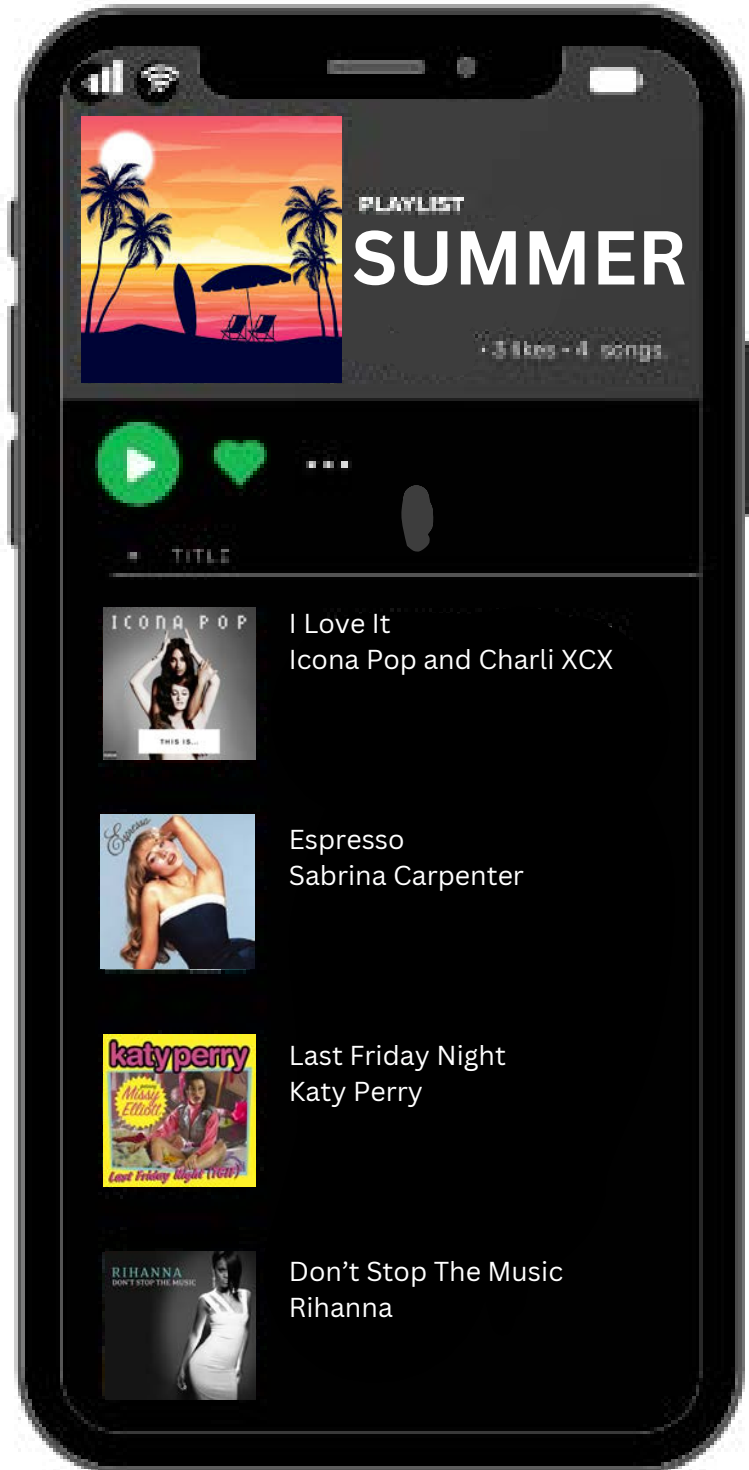
BY: MISHA KAPOOR

The beat and style of the “I Love it” screams summer in a way that encapsulates the feeling of having fun with your friends. The song, released in 2012, feels carefree and youthful, a perfect depiction of a typical high school summer.

This earworm of a song has been stuck in everyone’s heads since its release in April. The dynamic feeling of Espresso radiates a sunny beach day with no worries.

Listening to this song, you want to get up and dance as its peppy and active beat plays. The song is a staple in the summer and displays the typical teenage antics of those the minute school is over.

This song plays at every party and is addicting to listen to. The song's lively beat illustrates a vibrant party scene.



TIPS FOR UPCOMING FRESHMEN

By Jhanvi Kichannagari

Time Management

Develop a system for managing your time effectively. Use planners, calendars, or apps to keep track of classes, assignments, and extracurricular activities.

Participate in extracurriculars

Participating in extracurricular activities in high school is crucial because it allows you to explore your interests, develop new skills, and build friendships. Being involved in activities not only adds depth to your high school experience, but it also helps you learn valuable lessons.

Stay Organized

Staying organized in high school is super important because it helps you keep track of assignments, manage your time effectively, and reduce stress. When you have a system in place, like using a planner or an app, you can stay on top of deadlines, prioritize tasks, and make sure you are not missing anything important.

Prioritize Self Care

Taking care of yourself in high school is crucial because it helps you manage stress, stay healthy, and maintain a good balance between academics and personal wellbeing. When you prioritize self-care, you will be in a better position to handle the challenges of high school effectively.

SENIOR COMMITMENTS

Ryan	Adams	Coastal Carolina University	Tracy	Lu	Northeastern University	Gemma	Bardouleau	George Washington University
Tyler	Allen	University of Tampa	Liam	Mackessy	The Ohio State University	Andrew	Barry	University of Tampa
Kaleb	Alvelo	Valenica Community College	Matt	Maclean	UMass Lowell	Ethan	Beall	UMass Lowell
Zach	Apostolos	Plymouth State University	Sophia	Malone	Northeastern University	Ethan	Bean	Rensselaer Polytech Institute.
Megan	Arpino	Stonehill College	Varnika	Mandava	Massachusetts College of Pharmacy and Health Sciences	Milan	Behera	UConn
Nicole	Arsenault	Worcester State University				Gracie	Bellezza	UMass Amherst
John	Belanger	Endicott College	Nick	Mann	UMass Lowell	Michael	Bierwirth	Virginia Tech
Taija	Bell	Marist college	Jeremiah	Matthews	UMass Lowell	Catherine	Boivin	Worcester State University
Kaiden	Belleville	UMass Lowell	Maeve	McNeal	Marymount Manhattan College	Ben	Branco	Westfield State University
Maya	Belmonte	Sacred Heart University	Lauren	Mello	Vermont State University	Ben	Branco	Westfield State University
Lauren	Berry	University of New Hampshire	Sam	Meltzer	University of Vermont	Ben	Brien	Curry College
Jose	Bethel	Indiana Tech	Nate	Michaud	U.S. Army	Dyla	Brown	Bridgewater State
Prachi	Bhavsar	Northeastern University	Allyse	Miller	Brigham Young University	Jack	Brown	Bridgewater State
Vaishnavi	Binil	Purdue University	Keira	Miller	University of Utah	Hannah	Burns	Endicott College
Kenneth	Bocanegra	Airforce	Lindsay	Monke	University of New England	Giulianna	Cahuana	UMass Amherst
Luke	Boucher	Worcester State University	Joshua	Moore	UMass Lowell	Miley	Connors	UMass Lowell
Ruby	Boucher	Framingham State University	Rachel	Moore	Marist College	Ben	Cooper	UMass Amherst
Luca	Bove	UMass Lowell	Alex	Morrell	Lesley University	Catie	Correa	University of Toronto- mathematics
Kaitlyn	Brown	Catherine Hinds Institute of Esthetics	Rishika	Mukka	UMass Amherst	Emily	Correa	UMass Amherst
Luke	Buckley	Fitchburg State University	Abhi	Nair	Purdue University	Holden	Crouthamel	Vermont State University
Achintya	Bura	Baylor University	Victoria	Naticchioni	Plymouth State University	Naomi	D'Souza	UMass Amherst
Nolan	Busalacchi	UConn	Amanda	Nutt	Assumption University	Cailin	Deutschmann	Northeastern University
Adrianna	Capozzi	Curry College	Tess	O'Neil	UMass Amherst	Natalie	Didona	Valley Collaborative
Tyler	Connors	UMass Amherst	Katie	Otto	Saint Anselm College	Jassi	Dukes	UMass Lowell
Scarlett	Dang	MA College of Art and Design	Subhangi	Pal	Tufts University	Grant	Engelhardt	Worcester Polytechnic Institute
Spenser	Davis	UMass Lowell	Parv	Parikh	Boston University	Cedric	Estinfil	UMass Lowell
Sara	Dehaan	Purdue University	Tommy	Parks	University of New Hampshire	Aurora	Ferreira	Stonehill College
Alyssa	Donley	Sacred Heart University	Krish	Patel	UMass Amherst	Hector	Frias	UMass Lowell
Penelope	Drolet	UMass Amherst	Nikki	Patel	UMass Amherst	Annika	Froudee	Fitchburg State University
Nawal	El Hakkaoui	Northeastern University	Tanish	Patel	UConn	Autumn	Fultz	UMass Lowell
Katelyn	England	Rivier University	Noah	Peterson	Coast Guard	Cole	Garrigan	Keene State College
Malakai	Everett	Framingham state university	RJ	Portacion	UMass Lowell	Andrew	Gomes	Minuteman Technical Institute
Lily	Faucher	Salem State University	Riley	Powderly	The Catholic University of America	Emma	Gray	University of Mississippi
Julia	Filho	Middlesex Community College	Neha	Rane	Wentworth Institute of Technology	Ava	Hagenah	University of New Hampshire
Adam	Foti	UMass Lowell	Ryan	Adams	Coastal Carolina University	Ceilagh	Harrington	Endicott college
Nina	Fredericks	University of Delaware	Royce	Roxas	UMass Lowell	James	Harvey	U.S. Army
Nathan	Gabriel	UMass Amherst	Varvara	Rusak	UMass Lowell	Maggie	Huffman	UConn
Madeleine	Gaffney	Boston University	Josiah	Russell	Fitchburg state	Brenna	Jubinville	Fitchburg State University
Loulou	Geannaris	Endicott College	Rahi	Shah	UMass Dartmouth	Hollie	Kaduboski	Hampshire College.
Tyler	Gentry	University of New England	Riley	Shalek	Fitchburg State University	Hasya	Karthik	Purdue University
Precious	Gichane	UMass Lowell	Katy	Shea	Stonehill College	Dillan	Konitzer	Fordham University
Aidan	Gilmore	UMass Lowell	Kristen	Shea	FINE Mortuary College	Ethan	Krigman	University of New Hampshire
Kiara	Gingras	Bay States EMS	Pedro	Silva	Boston College	Garima	Lalwani	Northeastern University
Riley	Goguen	East Carolina University	Sriha	Sithalam	UMass Amherst	Andrew	Lam	UConn
Joseph	Gourley	Westfield State University	Mark	Skigis	UMass Lowell	Elise	Lamson	Northeastern University
Abigail	Green	Saint Joseph's College of Maine	Josh	Snedden	UMass Lowell	Casey	Lariviere	UMass Lowell
Victoria	Grieco	University of New Hampshire	Ryan	Spooner	University of New Haven	Ava	Lindsay	Westfield State
Alice	Gu	UMass Amherst	Amanda	Stackpole	Framingham State University	Isabel	Lopez	UMass Lowell
Sherry	Guo	Columbia University	Vivian	Stripp	Full time Pipefitter	Bianca	Louissaint	UMass Dartmouth
Vaishnavi	Gupta	Boston University	Shawn	Sturgeon	UMass Lowell	Gianna	Manzelli	Suffolk University
Leo	Gutierrez	University of Rhode Island	Teyah	Suarez	Catherine Hinds Institute of Esthetics	Connor	McCormack	Massachusetts Firefighting Academy
Katie	Higgins	University of New Hampshire	Jocelyn	Sylv	Quinnipiac University	Anna	McDougall	Bridgewater State
McKenna	Hughes	Suffolk University	Victoria	Thoren	Rivier University	Jackson	McNally	University of Rhode Island
Oviya	Inian	UConn	Joyce	Tong	UConn	Mia	Migliorini	Saint Anselm College
Nick	Kajko	Merrimack College	Kate	Trainor	University of New Hampshire	Christina	Miller	University of Pittsburgh
Matthew	Kaplan	Babson College	Luke	Tremblay	University of Vermont	Delaney	Mills	North Carolina State University
Jociah	Kautz	UMass Lowell	Sam	Valmy	UMass Lowell	Chris	Mitchell	UMass Amherst
Samantha	Kelepouris	Regis College	Vivian	Vu	Bentley University	Anika	Mukka	UMass Amherst
Mary	Keohane	Maryville University	Jillian	Walker	UMass Amherst	Diya	Munshi	Tufts University
Maria	Kesablyan	Worcester Polytechnic Institute	Kyle	Wilder	Merrimack College	Brynn	Munson	Sacred Heart University
Lyla	Kiloski	University of Rhode Island	Nicolas	Yasmine	Mass Maritime Academy	Michael	Mwaniki	Boston College for Biology
Stella	Lamson	Northeastern University	Nora	Young	UMass Amherst	Daniel	Myasnikov	UMass Lowell
Will	Larson	Worcester Polytechnic Institute	Aleaha	Ayoub	Westfield State University	Felix	Nardi	Unity environmental university.
Nathaniel	Lebrun	Worcester Polytechnic Institute	Amanda	Hoang	UMass Lowell	Evan	Nash	UMass Lowell
Victoria	Linstad	University of New Hampshire	Ashrit	Anala	Vanderbilt University	Drew	Nickerson	University of New Hampshire
Joe	Lococo	University of New Hampshire	Annie	Bailey	Bridgewater State	Noah	O'Riordan	Westfield State University

Bella	Pirani	UMass Boston
Henry	Reitman	University of Tampa
Audrey	Rice	Boston University
Garrett	Russell	Purdue University
Clayton	Rutherford	Franklin Pierce University
Jaydon	Sacco	Texas A&M University
Sahithi	Chaturvedula	Umass Lowell
Sam	Mattsen	Suffolk University
Delia	Schiefen	Quinnipiac University
Calvin	Silver	Boston University
Anikait	Singh	Indiana University
Emelia	Sosnowski	University of Glasgow
Zach	Spengler	Messiah university
Brooke	Stacy	Florida Gulf Coast University
Jack	Stagnone	Providence College
Jack	Tallent	University of Hartford
Devin	Tham	UMass Lowell
Bridget	Trainor	Framingham State University
Ayushi	Tripathi	Boston University
Michael	Tucker	Worcester Polytechnic Institute
Victoria	Rodriguez	UMass Lowell
Clara	Vieira	Endicott College
Brian	Weller-Fahy	Rochester Institute of Technology
Michael	William Petrilli III	Endicott College
Brinley	Williamson	Simmons University