

8th Grade Parent Night
Class of 2026
 January 27, 2022



Principal:	Stephen Murray	Location:	200 Richardson Rd, Chelmsford, MA
Email Address:	murraysd@chelmsford.k12.ma.us		
Admin. Assistant:	Sandra Windt	Phone:	978-251-5111 978-341-5620
Email Address:	windts@chelmsford.k12.ma.us		

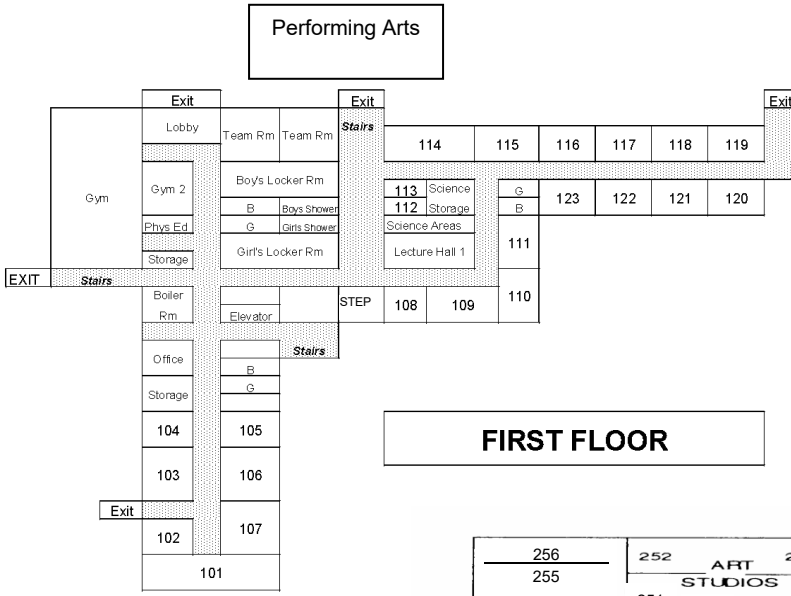
	Emerson (x 5528)	Hawthorne (x 5609)	Whittier (x 5551)
Dean:	Erin MacNeil	Joshua Blagg	John MacIsaac
Secretary:	Rebecca DiStasi	Marcy Mason	Susan Fallon
Counselor (A~K):	Daniel McGrath (x5522)	Tammy Leary (x5585)	Jennifer Orsini (x5547)
Counselor (L~Z):	Kara Kelley (x5519)	Christine Lima (x5603)	Jamie Ellis (x5560)
Student Services Team Chairperson: Shawna Mottram (978) 341-5884			

<p>My child sees his/her teacher(s) when he/she...</p> <ul style="list-style-type: none"> ● Doesn't understand a concept ● Needs to come for extra help ● Thinks the class is too easy or hard <p>I contact my child's teacher(s) when my child...</p> <ul style="list-style-type: none"> ● Is struggling in the class ● Has spoken to the teacher and the issue persists <p>My child sees his/her Dean when he/she...</p> <ul style="list-style-type: none"> ● Has an attendance issue ● Has a classroom discipline issue <p>I contact my child's Dean when...</p> <ul style="list-style-type: none"> ● I have contacted my child's teacher(s) and Guidance Counselor and the issue persists 	<p>My child sees his/her School Counselor when he/she...</p> <ul style="list-style-type: none"> ● Is in the midst of a crisis ● Needs some help talking to his/her friends or teachers ● Is feeling overwhelmed ● Has a question about his/her schedule <p>I contact my child's School Counselor when my child...</p> <ul style="list-style-type: none"> ● Is struggling socially or emotionally ● Is struggling academically in more than one class <p>My child sees his/her House Secretary when he/she...</p> <ul style="list-style-type: none"> ● Arrives late to school ● Is being dismissed from school ● Needs a locker ● Has a question and doesn't know where to go <p>I contact my child's House Secretary when my child...</p> <ul style="list-style-type: none"> ● Is going to arrive late to school, be dismissed, or be absent from school (short-term or long-term)
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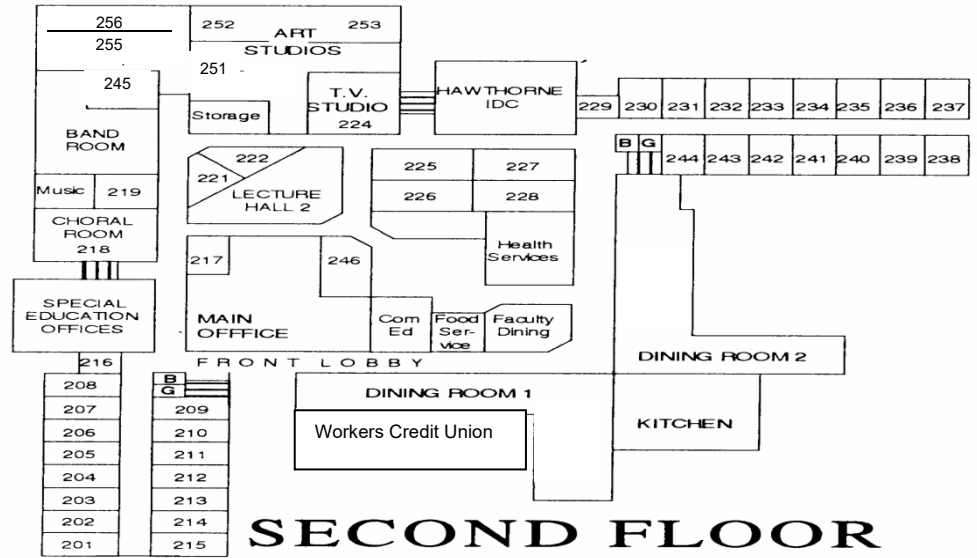
Other Info...

- CHS Website: www.chs.chelmsfordschools.org
- Student/Parent Handbook - Select "STUDENT" and then "STUDENT/PARENT HANDBOOK"
- Program of Studies: from the CHS site, go down ¾ of the page, on the right under "SCHOOL INFO"
- Move Up Day – June TBA, 8th graders to visit the high school
- 9th grade Orientation – August TBA, incoming 9th graders meet with mentors at 10:00 a.m.
- 9th grade House Parent Meeting – September TBA, meet with House Dean/Counselor

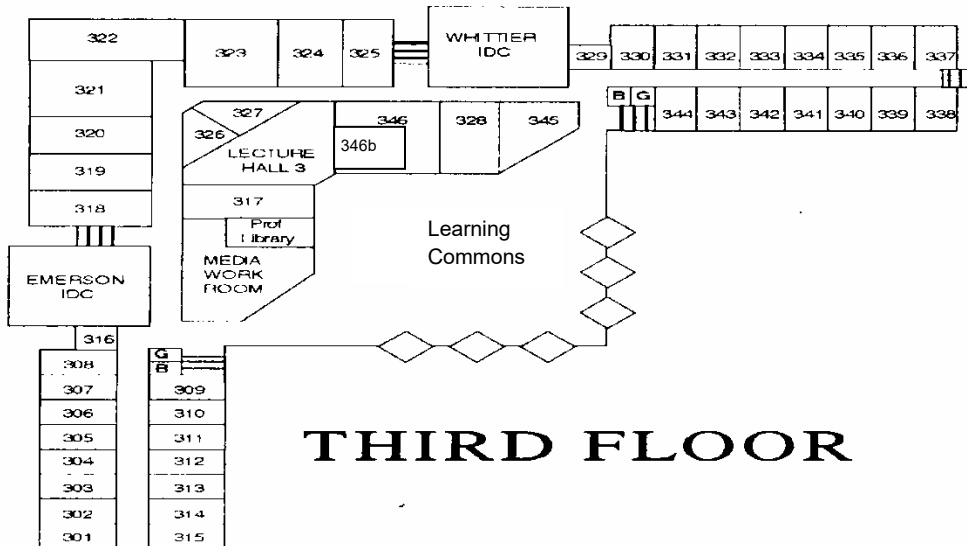
CHS MAP



FIRST FLOOR



SECOND FLOOR



THIRD FLOOR

Graduation Requirements for the Class of 2026

To graduate, your child will need to accrue 240 credits according to the following:

- 40 credits English
- 40 credits Math
- 30 credits Science
- 30 credits Social Studies (*World History 2, US History I, + US History II are required*)
- 20 credits World Language (*Two years of the same language*)
- 10 credits Fine and Performing Arts
- 5 credits Practical Arts
- 10 credits Health
- 10 credits Physical Education
- 45 other credits

A Typical 9th Grade Schedule looks like...

English 9
Math (Algebra I, or Geometry)
Science (Phys. Science – or- Biology)
World History II
French/Spanish/ASL
Life Management (Health)
Elective

Scheduling Dates and Timeline

- 1/31 – 2/9 Teacher Recommendations are due (grade 8)
- w/o 2/7 or 2/14 McCarthy & Parker Visits
- 2/26 – 3/8 Student Input of course requests (grade 8)

Please note that these dates may change if we have a snow day.

Incoming Grade 9 Students Class of 2026



Welcome to Chelmsford High School!

We offer a variety of courses at different academic levels to stimulate your curiosity, challenge your thinking, and promote your development as a 21st century learner. The course offerings are designed to provide you with the depth and breadth of a comprehensive academic program while supporting your growth and progress toward our 21st Century Learning Expectations. Choose courses that carefully balance the rigor of a challenging academic course load with opportunities to broaden your horizons through many extracurricular clubs, activities, and athletics.

TEACHER RECOMMENDATIONS

COURSE #	GRADE 9 ENGLISH	CREDITS	COURSE #	GRADE 9 ENGLISH	CREDITS
00513	ENGLISH 9 H	10	12213	ALGEBRA 1 H	10
00523	ENGLISH 9 CP	10	12223	ALGEBRA 1 CP	10
92033	Lit & Lang 1	10	12233	ALGEBRA 1 CP 2	10
94053A	ENGLISH 9	10	13213	GEOMETRY H	10
07304	WRITING FOR HS	5	94253A	MATH 9	10
08804	READING FOR HS	5			
	GRADE 9 SOCIAL SCIENCES				
32413	MODERN WORLD HISTORY H	10		GRADE 9 SCIENCE	
32423	MODERN WORLD HISTORY CP	10	26223	ENVIRONMENTAL SCIENCE	10
94653A	MODERN WORLD HISTORY	10	22413	BIOLOGY H	10
	GRADE 9 WORLD LANGUAGE			REQUIRED COURSE	
41023	FRENCH 1 CP	10	73024	LIFE MANAGEMENT SKILLS CP	5
41313	FRENCH 2 H	10		HONORS ELECTIVES	
41323	FRENCH 2 CP	10	57013	BAND H	10
42023	SPANISH 1 CP	10	57513	TREBLE CHOIR H	10
43313	SPANISH 2 H	10	57413	CONCERT CHOIR H	10
43323	SPANISH 2 CP	10	58013	ORCHESTRA H	10
48123	AMERICAN SIGN LANGUAGE	10		SPECIAL EDUCATION	
44123	HERITAGE SPANISH H	10	91001	STUDY SKILLS	10
44223	HERITAGE SPANISH CP	10			

DUAL ENROLLMENT COURSES/ELECTIVES: All course numbers labeled with **DE** are **Dual Enrollment** courses. If you are interested in college credit, please select the **DE** course only.

COURSE #		CREDITS	COURSE #		CREDITS
DE253	DE PLTW INTRO TO ENGINEERING	10	DE624	DE ACCOUNTING 1	5
DE254	DE PLTW PRINCIPLES OF ENGINEERING	10	DE650	DE MARKETING	10
DE615	DE MICROSOFT OFFICE CERT 1	5	DE654	DE MANAGEMENT	10
DE620	DE BUSINESS CAREER PATHWAYS	5	DE538	DE INTRO TO DIGITAL PHOTO	5
DE651	DE E-COMMERCE MARKETING	5	DE597	DE INTRO TO ACTING & PLAY	5
DE614	DE MONEY SMART	5	DE598	DE IMPROVISATIONAL THEATER	5

Incoming Grade 9 Students Class of 2026

GRADE 9 ELECTIVES

ELECTIVE/ALTERNATE COURSES: Every student needs to take 70 credits worth of courses. To fill a student's schedule to 70 credits we ask that students choose elective and alternative electives during the scheduling process. These courses are listed below.

COURSE #	PRACTICAL ART	CREDITS	COURSE #	FINE AND PERFORMING ART	CREDITS
62424	ACCOUNTING 1 CP	5	57123	BAND: PERCUSSION CP	10
62024	BUSINESS CAREER PATHWAYS CP	5	57223	BAND: WOODWIND & BRASS CP	10
62124	DESIGN & PRODUCTION CP	5	57423	CONCERT CHOIR CP	10
62324	GOOGLE ADVANCED APPS CP	5	58023	ORCHESTRA CP	10
65424	MANAGEMENT CP	5	57523	TREBLE CHOIR CP	10
65024	MARKETING CP	5	58224	EXPLORING POPULAR MUSIC CP	5
61424	MONEY SMART CP	5	58324	DIGITAL MUSIC CP	5
61524	MICROSOFT OFFICE CERT 1 CP	5	54623	MUSIC THEORY CP	10
65124	E-COMMERCE MARKETING CP	5	59024	GUITAR 1 CP	5
25323	PLTW: INTRODUCTION TO ENGINEERING CP	10	59124	ADVANCED GUITAR	5
25413	PLTW: PRINCIPLES OF ENGINEERING H	10	54324	ANIMATION DESIGN CP	5
69724	ROBOTICS 1 CP	5	51924	APPRECIATING THE ARTS CP	5
81204	TV & BROADCASTING CP	5	51124	CLAY STUDIO CP	5
81004	COMMUNICATIONS/MEDIA 1 CP	5	54224	GRAPHIC DESIGN 1 CP	5
69523	INTRO TO ARCHITECTURAL DRAWING AND CIVIL ENGINEERING CP	10	51224	STUDIO 1 - FOUNDATION COLOR AND DRAWING CP	5
69223	INTRO TO WOODWORKING AND DESIGN CP	10	51524	STUDIO 2 - FOUNDATION 2D AND 3D CP	5
34021	SPEECH AND DEBATE I CP	5	53824	INTRO TO DIGITAL PHOTO CP	5
34121	SPEECH AND DEBATE I H	5	53924	DIGITAL PHOTOGRAPHY II CP	5
67024	EXPLORE EARLY CHILDHOOD 1 CP	5	59824	IMPROVISATIONAL THEATRE CP	5
	WORLD LANGUAGE		59724	INTRO TO ACTING & PLAY PRODUCTION CP	5
41023	FRENCH 1 CP	10		WELLNESS	
43023	SPANISH 1 CP	10	76404	YOGA & FITNESS	5
49023	AMERICAN SIGN LANGUAGE 1 CP	10	77124	LIFETIME SPORTS	5
48124	INTRODUCTION TO ASL CP	5		READING	
			08404	READING SKILLS AND STRATEGIES	5

INNOVATION PATHWAYS

Innovation Pathways are open to all students starting in their freshman or sophomore years and are designed to provide coursework and experience in a specific high-demand industry.

Business and Finance Pathway students must take: DE620 BUSINESS CAREER PATHWAYS

Information Technology Pathway students must take: 69724 ROBOTICS

Scheduling Questions?

Contact your child's current counselor and/or teacher, then call...

English	Abbey Dick	Ext. 5667	dicka@chelmsford.k12.ma.us
Fine + Perf. Arts	Christina Whittlesey	Ext. 5602	whittleseyc@chelmsford.k12.ma.us
Guidance	Shannon Bischoff	Ext. 5601	bischoffs@chelmsford.k12.ma.us
Mathematics	Matthew Beyranevand	Ext. 5552	beyranevandm@chelmsford.k12.ma.us
Health/PE/FCS	Kathryn Simes	Ext. 5553	simesk@chelmsford.k12.ma.us
Business & Media, Technology and Engineering	Marilyn Sweeney	Ext. 5639	sweeneym@chelmsford.k12.ma.us
Reading + ELL	Kelly Rogers	Ext. 5546	rogersk@chelmsford.k12.ma.us
Science	Jonathan Morris	Ext. 5659	morrisj@chelmsford.k12.ma.us
Social Studies	Stephanie Quinn	Ext. 5521	quinns@chelmsford.k12.ma.us
Special Education	Shawna Mottram	Ext. 5584	mottrams@chelmsford.k12.ma.us
World Language	Jessica Nollet	Ext. 5686	nolletj@chelmsford.k12.ma.us

9th Grade Honors Placement Information

English Language Arts

The following criteria is used for placement in English 9H:

- An average grade of A to A+ (at least 93) in Grade 8 English for Terms 1 and 2
- A score of 515 or higher on the Grade 7 ELA MCAS exam
- 8th grade teacher recommendation based on work habits (quality of work, effort, homework completion)
- Outstanding skills in writing

Fine and Performing Arts

Band, Treble Choir, Concert Choir, and Orchestra classes may be taken as a Level 1 (Honors) course with the approval of the instructor and the Fine Arts Coordinator if the student agrees to complete the following requirements.

Student must:

- Meet grade level performance expectations as indicated by the ensemble director
- Perform for a Faculty Jury once a semester during finals
- Maintain an Honors Portfolio.
- Prepare and audition for the Junior (Grade 9) or Senior (Grades 9-12) District Ensembles.
- Honors students are strongly encouraged to participate in other performance music activities outside of school.
- While not required, private lessons on your voice or instrument are HIGHLY recommended.
- Students must earn a grade of 90 or higher in their ensemble to enter or continue in Honors.

Mathematics

In order to enter the honors program at the High School, a student must meet at least five of the following criteria in the 281 Accelerated math class:

- iReady proficiency
- 7th Grade MCAS score 530+
- Continental Math League Test score average of 3.6
- New England Math League Test score 20+ out of 35 points
- Math Average 95%+
- Teacher Recommendation
- Passing the honors placement test

Science

Students interested in pursuing Honors Biology for Grade 9 must meet the following expectations:

- Term average of A (93) or higher in Grade 8 Science, and three of four of the following:
 - Recommendation from current science teacher,
 - Performance Task/Benchmark average in the exceeding range,
 - Placement into Honors Math,
 - Advanced score on the Grade 7 ELA MCAS Exam

Social Sciences

The following criteria is used for placement Honors World History:

- An average grade of A to A+ (at least 93) in Grade 8 Social Science for Terms 1 and 2
- A score of 515 or higher on the Grade 7 ELA MCAS Exam
- 8th grade teacher recommendation based on work habits (quality of work, effort, homework completion)
- Outstanding skills in writing

World Language

Grade 8 students who are currently enrolled in a World Language class who wish to be considered for French 2 Honors or Spanish 2 Honors must meet the following criteria:

- Be recommended by their current World Language teacher for an Honors placement
- Earn an average of A or above for Terms 1 and 2
- Achieve an average grade of A- or above on the Grade 8 proficiency assessment
- Possess a strong work ethic and positive attitude towards language learning